

## Remote Experiential Learning Fund (2021-2022 Funding Cycle) Application Form for Summer 2022 Projects

Please submit the completed application before **7 March 2022** to **Angela Tran**, Integrated Learning Experience Administrator [experiential.utsc@utoronto.ca](mailto:experiential.utsc@utoronto.ca).

Consultation and support for placement development and curricular integration is offered centrally through Arts & Science Co-op, Community Partnerships & Engagement, and the Centre for Teaching & Learning.

We highly recommend that you connect with **Al Hearn**, Education Developer Experiential Learning [al.hearn@utoronto.ca](mailto:al.hearn@utoronto.ca), for a consultation session on experiential learning curriculum design for your project. If your project(s) is from the Department of Management, please connect with **Dave Fenton**, Entrepreneurship & Work-Integrated Learning Program Coordinator [dave.fenton@utoronto.ca](mailto:dave.fenton@utoronto.ca).

**\*\*Please use separate forms for different project proposals\*\***

### General Information

<b>Applicant(s)</b> First name and Last Name	
<b>Email Address</b> Name@utoronto.ca	
<b>Project Title</b>	
<b>Course Name(s)</b>	
<b>Course Code(s)</b>	
<b>Department</b>	
<b>Term</b>	Summer 2022
<b>Date</b>	
<p><b>Tier I</b> <input type="checkbox"/></p> <p><input type="checkbox"/> The application has been reviewed by the Department Chair (no letter required).</p> <p><b>Tier II</b> <input type="checkbox"/></p> <p><input type="checkbox"/> A supporting letter from the Department Chair is attached.</p>	

## Type of Experiential Learning

The University of Toronto is in the process of identifying and tagging all experiential learning opportunities across our full slate of course offerings. To align with the University of Toronto typology that identifies experiential learning courses, please use [this chart](#) to select the most relevant experiential learning type(s) for your project.

Type	<input checked="" type="checkbox"/>	Comment (if applicable)
<b>Partnership-Based Experience</b>		
Academic Internship	<input type="checkbox"/>	
Professional Practicum	<input type="checkbox"/>	
Partnered Field Placement	<input type="checkbox"/>	
Organization Partnered Project	<input type="checkbox"/>	
<b>University-Based Experience</b>		
Performance & Artistic Productions	<input type="checkbox"/>	
Simulated Work Experiences	<input type="checkbox"/>	
Non-Partnered Field Experience	<input type="checkbox"/>	
Advanced Design	<input type="checkbox"/>	
Advanced Laboratory	<input type="checkbox"/>	
Research-Intensive	<input type="checkbox"/>	

## 1. Summary of Project

*Provide a brief description of your proposed Experiential Learning project. If applicable, estimate the number of community partners required, the number of students per community partner, and indicate whether students might be working with vulnerable persons (e.g., in a school). If you have identified your community partners, please list them here. Should public health measures require a return to remote learning, how will your project shift to this modality? (350 words maximum)*

## 2. Rationale

*Provide a rationale for the project to explain how the intended experiential learning activity will enhance student learning. Draw from the [University of Toronto's White Paper Rethinking Higher Education Curricula](#), [U of T Scarborough's Strategic Plan, Inspiring Inclusive Excellence](#), and other relevant scholarly sources where needed. (500 words maximum)*

### 3. Deliverables & Community Impact

*Briefly describe the expected outcomes of the project (e.g., number of students participating, the duration of the Experiential Learning experience, contributions to the partner organization, etc.) (150 words maximum)*

### 4. Equity, Diversity, Inclusion and Accessibility (EDIA)

*Briefly describe how this project will ensure that EDIA will be considered, discussed, and implemented amongst students and partners. For additional information and resources - [UTSC EDIO](#) : (150 words maximum)*

## 5. Evaluation

*Briefly describe how you will assess student learning and overall project success, and how your assessment will include a reflective assignment. (150 words maximum)*

## 6. Anticipated Start Date & Timelines

*Indicate the anticipated start date and provide a brief project timeline (point form).*

Anticipated Start Date:

## 7. Budget/ Expenditures

Please provide a list of the requested project expenses.

Expense Description	Amount Requested
<b>Total Amount Requested</b>	

### Reporting:

Tier 1 projects are required to submit a final report by **30 October 2022**.

Tier 2 projects are required to submit an interim report by **30 October 2022**.

To ensure that your application is considered for funding, a consultation session on experiential learning curriculum design for your project is strongly recommended.

Connect with **Al Hearn**, Education Developer Experiential Learning [al.hearn@utoronto.ca](mailto:al.hearn@utoronto.ca), or **Dave Fenton**, Entrepreneurship & Work-Integrated Learning Program Coordinator [dave.fenton@utoronto.ca](mailto:dave.fenton@utoronto.ca) if your project is from the Department of Management.

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